

# JMS Example Student Schedule

Here is a suggested schedule for structuring your students day. It will vary based on teacher groups.

*For definitions, please scroll down.*

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>9:30-10:15</u>	<b>Period 1</b> <u>Synchronous</u> <u>(Meetings)</u>	<b>Period 5</b> <u>Synchronous</u> <u>(Meetings)</u>	<b>Period 1</b> <u>Asynchronous Work Time</u> <u>Groups-</u> <u>teacher-assigned as</u> <u>needed</u>	<b>Period 5</b> <u>Asynchronous Work Time</u> <u>Groups-</u> <u>teacher-assigned as</u> <u>needed</u>	<b>Period 1</b> <u>office hours/</u> <u>Asynchronous</u> <u>Work</u>
10:15-10:30 Brain break: get a drink, eat a snack, play with a pet, move your body.					
<u>10:30-11:15</u>	<b>Period 2</b> <u>Synchronous</u> <u>(Meetings)</u>	<b>Period 6</b> <u>Synchronous</u> <u>(Meetings)</u>	<b>Period 2</b> <u>Asynchronous Work Time</u> <u>Groups</u> <u>teacher-assigned as</u> <u>needed</u>	<b>Period 6</b> <u>Asynchronous Work Time</u> <u>Groups-</u> <u>teacher-assigned as</u> <u>needed</u>	<b>Period 2</b> <u>office hours/</u> <u>Asynchronous</u> <u>Work Time</u>
11:15-11:30 Brain break: get a drink, eat a snack, play with a pet, move your body.					
<u>11:30-12:15</u>	<b>Period <sup>3</sup>/<sub>4</sub></b> <u>Synchronous</u> <u>(Meetings)</u>	<b>Period 7</b> <u>Synchronous</u> <u>(Meetings)</u>	<b>Period <sup>3</sup>/<sub>4</sub></b> <u>Asynchronous Work Time</u> <u>Groups-</u> <u>teacher-assigned as</u> <u>needed</u>	<b>Period 7</b> <u>Asynchronous Work Time</u> <u>Groups-</u> <u>teacher-assigned as</u> <u>needed</u>	<b>Period <sup>3</sup>/<sub>4</sub></b> <u>office hours/</u> <u>Asynchronous</u> <u>Work Time</u>
<u>12:15-1:00</u>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
For asynchronous work time, this is one example of how to organize and plan for your week					
<u>1:00-1:45</u>	<b>Period 1</b> <u>Student work</u> <u>time then take</u> <u>a break</u>	<b>Period 5</b> <u>Student work</u> <u>time then take</u> <u>a break</u>	<b>Student work</b> <b>time (SWT)</b>	<b>Student work</b> <b>time (SWT)</b>	<b>Period 5</b> <u>office hours/</u> <u>Asynchronous</u> <u>Work Time</u>
<u>1:45-2:30</u>	<b>Period 2</b> <u>Student work</u> <u>time then take</u> <u>a break</u>	<b>Period 6</b> <u>Student work</u> <u>time then take</u> <u>a break</u>	<b>Student work</b> <b>time (SWT)</b>	<b>Student work</b> <b>time (SWT)</b>	<b>Period 6</b> <u>office hours/</u> <u>Asynchronous</u> <u>Work Time</u>
<u>2:30-3:15</u>	<b>Period 3/4</b> <u>Student work</u> <u>time then take</u> <u>a break</u>	<b>Period 7</b> <u>Student work</u> <u>time then take</u> <u>a break</u>	<b>SUCCESS A</b> <b>(Meeting)</b>	<b>SUCCESS B</b> <b>(Meeting)</b>	<b>Period 7</b> <u>office hours /</u> <u>Asynchronous</u> <u>Work Time</u>
<u>3:15-4:00</u>	<b>SWT</b>	<b>SWT</b>	<b>SWT</b>	<b>SWT</b>	<b>SWT</b>

## **Classes (Period #)**

Mondays and Tuesdays are class meetings. But Wednesdays through Fridays, classes will not always look like 45 minute class meetings; they can be shorter, include the whole class or part of a class, or be assigned through canvas modules or other applications. Every student in that class will have something they are supposed to be doing, either with the teacher or independently, during those times.

## **Groups**

Teachers have the discretion of pulling additional small or large groups of students to monitor work, clarify directions, or reteach a skill or concept during Wed-Fri. class periods or afternoon student work time. Not every student will have these groups, and not every student will need these groups. Teachers will share group schedules with parents and students through Canvas (Home page). When your child is not in a meets, group or office hour, they will work on the asynchronous work assigned for that period.

## **Success**

These are a mix of organizational, executive functioning, mental health, and anti-hate, anti-racism lessons. If a student is struggling academically or with mood regulation, and not saying anything, we want their 3/4 teacher to notice and make referrals for other supports.

## **Student Work Time**

Students can complete assignments and work for any classes, as needed during this time independent of the teacher. But, we recommend doing the work assigned on the day it is assigned, and using the end of the week to read teacher feedback, make adjustments or corrections and finish incomplete tasks.

## **Student Assistance**

If a student is worried about their grades, or confused about their work they can email their teacher at any point during the week, or use office hours to get extra help.